



## Cleveland 8<sup>th</sup> to 9<sup>th</sup> Grade Transition Program

\*\*\*Please keep this page for your records\*\*\*

Project 206 is a five week summer program for incoming Cleveland Freshman. Students will participate in four classes: Introduction to Digital Arts, Math, Language Arts, and Enrichment. Project 206 will support students in the transition between middle school and high school, preparing them with the academic skills and social skills needed for a successful 9th-grade year. Students participate in service learning field trips throughout the summer and upon successful completion of the program, students will earn .5 elective credits, 20 service hours, and an end of the summer fun fieldtrip!

### Project 206 schedule:

**Dates:** Monday, July 10<sup>th</sup> to Friday, August 11<sup>th</sup>

**Hours:** Monday to Friday: 9:00 AM- 2:15 PM

- Weekly field trips to be determined

**Location:** Cleveland High School, 5511 15<sup>th</sup> Ave South | Seattle, WA 98108

### Additional Details:

- Breakfast and Lunch are provided for all students
- Bus token will be available for students who need them
- Students are expected to attend the entirety of the program
  - o 3+ absences may cause students to be ineligible to complete the program

**Family Nights:** Families are encouraged to participate in two family nights

- Thursday, July 13<sup>th</sup>: Getting to know Cleveland: teacher and student panel
- Thursday, August 10<sup>th</sup>: Project 206 Graduation and Final project presentations

**Selection Criteria:** Participants will be selected to attend based on their applications, academic profiles, the input of school & program staff, and commitment. Project 206 funding requires that the majority of students served performed below grade level in reading, or math based on MSP or MAP data and 8<sup>th</sup>-grade core class grades **OR** attended Mercer or Aki Kurose Middle Schools. Students who do not match the criteria will be considered based on teacher, counselor, or administrator recommendations as to what they would gain from their participation in Project 206. We do not have the capacity to provide services for students who are in more than 3 Special Education or English Language Learning (ELL) classes in a day.

For more Information about the program, please contact:

Chaltu Hussein, Co-Director of Project206, **206-252-7817**,

Project206@cle.gapps.seattleschools.org

Theresa Hardy, Co-Director of Project 206, **206-499-9812**

Project206@cle.gapps.seattleschools.org

Project206 Summer Office number **206-252-7817**

**The City of Seattle Families and Education Levy Grant fund project 206**



# PROJECT 206- 2016 PROGRAM APPLICATION

Application Deadline: May 30<sup>th</sup>, 2016

Congratulations on your decision to apply to the Project 206!  
We are currently accepting applications from 8<sup>th</sup>-grade students.

Project 206 is a 9<sup>th</sup>-grade summer program focused on preparing students for high school through academic, hands-on service learning experiences. This is a partnership between the YMCA of Greater Seattle, Seattle Public Schools, and the City of Seattle. We have designed this exciting summer program to be fun, interactive, and academically and socially enriching, a service-driven program for students entering 9<sup>th</sup> grade at Cleveland High School.

## Program Details

Language Arts, Math, Video Production, and Enrichment classes will be taught by certified teachers and will focus on ensuring that students are ready to meet or exceed 9<sup>th</sup>-grade curriculum standards. This Focus is around the Science, Technology, Engineering, and Mathematics (STEM) fields that are the underpinning of modern life. The STEM program at Cleveland High School will give students the opportunity for rigorous and advanced study in these subjects.

The curriculum throughout the summer will be project-based, and students will participate in service-learning projects that focus on important social issues. These activities will give students the opportunity to relate their current school experience to the world beyond. Participants will begin to set long-term goals for themselves and envision their lives after high school.

Questions?

Please contact [Project206@cle.gapps.seattleschools.org](mailto:Project206@cle.gapps.seattleschools.org) or (206) 499-9812

## Application Checklist:

### STUDENT:

Complete Section A: Student Information  
Complete Section B: Short Responses  
Complete: Student Commitment Form

### PARENT/GUARDIAN:

Complete Section C: family Information  
Complete Section D: Emergency Information  
Complete Section E: Medical Information  
Complete Section F: Authorizations and sign and date the application  
Complete: parent/guardian commitment  
FERPA Release

### SUBMISSION:

Materials can be submitted:

- Email:  
[Project206@cle.gapps.seattleschools.org](mailto:Project206@cle.gapps.seattleschools.org)
- Mail to Cleveland High School  
5511 15<sup>th</sup> Ave South | Seattle, WA 98108

### DEADLINE:

All applications must be completed and received by May 30<sup>th</sup>

### NOTIFICATION:

Applicants will be notified by June 5<sup>th</sup>

\*\*\*Please keep this page for your records\*\*\*

## Section A. Student Information

Please answer all questions or indicate "N/A" if not applicable. All personal information will be kept confidential; it will be used only in determining your eligibility and admission to the program. No one may access this information unless they work with X program. All information is protected under the Family Education Rights and Privacy Act (FERPA, 20 USC 1231a).

**Student Name:** \_\_\_\_\_  
Last First Middle

**Mailing Address:** \_\_\_\_\_  
Street/P.O. Box Apartment #  
\_\_\_\_\_  
City State Zip Code

**Gender:** \_\_\_\_\_ **Birthdate:** \_\_\_\_\_

**Race** (check all that apply):

Black or African  Asian  Latina/o  Pacific Islander  White

Mixed  Other: \_\_\_\_\_

**Middle School:** \_\_\_\_\_ **Current School Year GPA:** \_\_\_\_\_

**Cumulative GPA:** \_\_\_\_\_ **Do you receive free or reduced lunch:**  Yes  No

**T-Shirt Size** (check only one):  XS  S  M  L  XL  XXL

### Transportation

Metro Token (My child will catch the bus because live more than one mile away)

Other Transportation (My child will walk, ride a bike, or get a ride with a trusted adult)

**Are you currently involved in any other summer programs/activities?**

\_\_\_\_\_

**Project 206—Cleveland High School Transition Program**

## Section B. Short Responses – Completed by Students

**\*\*Please answer all questions or indicate “N/A” if not applicable.**

**How did you hear about Project 206? Why do you want to participate in Project 206?**

**Short Response: Describe a time where you felt very passionate about a social justice matter? What did you experience and why was it meaningful to you?**

**Our social justice theme this summer is Mass incarceration. Answer with prior knowledge or research: What is mass incarceration? Where have you heard it?**

**Project 206—Cleveland High School Transition Program**

## Section C. Parent/Guardian Information

Who does the student live with? \_\_\_\_\_

Primary Language spoken at home: \_\_\_\_\_

### 1. Parent/Guardian

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian can ALWAYS be reached between 9:00am-3:00 PM at the following:

Home Phone Number:

\_\_\_\_\_

number	Area code	Phone
--------	-----------	-------

Cellphone Number: \_\_\_\_\_

number	Area code	Phone
--------	-----------	-------

### 2. Parent/Guardian

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian can ALWAYS be reached between 9:00am-3:00 PM at the following:

Home Phone Number:

\_\_\_\_\_

number	Area code	Phone
--------	-----------	-------

Cellphone Number: \_\_\_\_\_

number	Area code	Phone
--------	-----------	-------

## Section D. Emergency Information

Name of the person(s) to be contacted in an event of an emergency:

1. \_\_\_\_\_  
Name Relationship to Student Phone Number

2. \_\_\_\_\_  
Name Relationship to Student Phone Number

**\*\*Please answer all questions or indicate "N/A" if not applicable.**

**Do you authorize us to give\* your child the prescribed amount of:**

**Ibuprofen** \_\_\_Yes \_\_\_No    **Aspirin** \_\_\_Yes \_\_\_No    *\*In the case of a headache, muscle*

**Medical Insurance:** It is the responsibility of every individual, their parent or legal guardian, to provide for their own accident and health coverage while participating in all YMCA activities. The YMCA of Greater Seattle does not provide any accident or health coverage for its participants.

**Student's Physician:** \_\_\_\_\_ **Phone Number:** \_\_\_\_\_

**Physician's Full Address:** \_\_\_\_\_

**Medical Insurance Company:** \_\_\_\_\_ **Policy Number:** \_\_\_\_\_

**Date of Last Physical Exam:** \_\_\_\_\_ **Date of Last Tetanus Shot:** \_\_\_\_\_

**Participant's Dentist/Orthodontist:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

The YMCA strives to provide the best care possible and being prepared for your child's needs. Recognize that in some cases, this program may not be suitable for your child. **IDENTIFY ANY SPECIFIC MEDICAL, BEHAVIORAL, OR DEVELOPMENTAL NEEDS OF YOUR CHILD.** Allow up to 10 days prior to the start of your child's enrollment for the YMCA Director to meet with you and assess how your child can best be accommodated. Failure to share information that identifies your child's special care, accommodations, or supervision needs may jeopardize the placement of or continued participation by your child in the program.

**Dietary Modification/Allergies:** \_\_\_\_\_

**Chronic/Recurring illness:** \_\_\_\_\_

**Current Daily Medications:** \_\_\_\_\_

**Physical Disability:** \_\_\_\_\_

**Behavioral disorder:** \_\_\_\_\_ **Other** \_\_\_\_\_

**Project 206—Cleveland High School Transition Program**

## Section F. Authorizations

**Personal Safety Discussions:** Our staff will engage youth in discussions to help them understand how they can set their own personal safety and touching limits. These discussions will emphasize respect, set the ground rules for appropriate behavior, and encourage children to tell if someone touches them in a way that makes them feel uncomfortable. The YMCA of Greater Seattle respects the diversity and rights of the individuals it serves.

**Field Trips:** I give permission for my child to attend all Project 206 Field Trips. Parents will be given a list of all field trip the first week of the program.

**Transportation:** I give permission for my child to participate in all activities and to be transported as authorized by the YMCA.

**Medical Treatment:** I hereby give permission for my child to be given cardiopulmonary resuscitation (CPR) and first aid treatment by a qualified staff member of the YMCA. I also give permission for my child to be transported by ambulance or aid car to an emergency center for treatment. In the event I cannot be contacted, I further consent to the disclosure of health information and to the medical, surgical and hospital care treatment and procedures (including, but not limited to, administration of necessary anesthetics, tests, x-ray examinations, transfusions, injections, drugs) to be performed for my child by a licensed physician or hospital selected by the YMCA director when deemed immediately necessary or advisable for the physician to safeguard my child's health.

**Release from Liability:** By signing below, I hereby agree to release the YMCA of Greater Seattle and all of its employees, volunteers, directors, officers and other representatives from any ordinary negligence and from all responsibility and liability of any nature, including claims for injury, death, loss or damage resulting from my child's participation in this program. This includes the loss of the right to sue, win and recover damages if my child is injured by actions of the YMCA or any independent contractor for the YMCA. I acknowledge that I have signed this of my free will and that my child's participation in this program is purely voluntary.

**Consent to Release Records:**

Under the federal Family Educational Rights and Privacy Act (20 USC §1232g), a middle or high school cannot release its students' records or information from its student's' records without written authorization to do so by the student's parent/guardian (if the student is under the age of 18). By signing and dating this form, I at this moment consent to the release of my dependent's transcript and any other records or information from my dependent's records deemed relevant by my high school to the YMCA and its staff, for the purpose of my (or my dependent's) participation in the Project 206.

**If any portion of this release is held to be invalid, I agree that the remaining terms shall continue to be in full legal force and effect.**

I have read and understand the above and have completed this form to the best of my ability.

I, \_\_\_\_\_ (parent/guardian name) authorize my child,

\_\_\_\_\_ (student name), to participate in and attend Project 206.

Signature of parent or legal guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Project 206—Cleveland High School Transition Program**



**Picture Release:** As parent/guardian, I give my permission for photos or video of my child to be taken during the Project 206 Summer Service Learning Program for publicity or news purposes. Pictures, videos and student voices may be used by the YMCA and Project 206 Partners. (IF you **DO NOT** want pictures taken check here \_\_\_)

**PLEASE READ CAREFULLY BEFORE SIGNING**

**Please sign below (please attach special notes, if necessary).**

By signing the below, I hereby waive and release any and all rights and claims that may be had or might arise from the Project 206 Program, rental agencies, agents, or representatives for any and all losses suffered while competing in or in connection with the programs sponsored or co-sponsored by the Seattle Y. The Y is not responsible for personal articles lost or stolen. I give Project 206 partners the worldwide, irrevocable, royalty-free rights to record, copy and use my child's statements, voice, likeness, and name ("Child's Likeness") to produce, copy, transmit, distribute, and exhibit Child's Likeness by way of broadcast, cablecast, video, film, electronic presentation, CD-ROM or any other transmittal means existing now or in the future for publicizing Project 206 Service Learning Program partners' work or for fundraising reasons.

Parent/Guardian Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Project 206—Cleveland High School Transition Program**



**Project 206 PARENTS'/ GUARDIANS' Commitment**



I/we will fully commit to Project 206 following ways:

- I/we will ensure that my/our child arrives at Project 206 every day by 9:00 am.
- I/we will make arrangements so that my/our child can remain at Project 206 for the full program (9:00 am – 2:15 pm).
- I/we will always help my/our child with their schoolwork to the best of our ability. This means I/we will check their homework every day of the program, and try to read with them every day.
- I/we will fully participate in the Project 206 program. This means I/we will return messages of Project 206 staff, I/we will attend family events, and if possible, I/we will volunteer for one of the available volunteer opportunities.
- If I have questions or concerns, I/we will bring them to Project 206 staff.
- I/we will follow the Project 206 attendance policy of my child not missing more than two days of Project 206.
- I/we understand that my/our child needs to follow Project 206 rules so as to protect the safety, interests, and rights of all individuals in the program. I/we, not the program, is/are responsible for the behavior and actions of our child.

Parent/Guardian Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Project 206—Cleveland High School Transition Program**



## Section I. Student goal setting and commitment

Project206 is committed to student growth through reflections and goal setting. In what ways will P206 enrich your future goals as a Cleveland High School student? What sets of skills do you hope to work on and how can we challenge you to meet them?

### Project 206 STUDENT Commitment

I fully commit to Project 206 in the following ways:

- I will arrive at Project 206 each morning, fully prepared and ready to learn at 9:00 am.
- I will remain at Project 206 each day actively and positively participating until 2:15 pm, Monday - Thursday.
- I will bring my materials every day.
- I will always give my best effort to learn, to participate, and to try new things in a positive manner while in the Project 206 program.
- I will hold myself and others to high standards of behavior based upon the four core values of the YMCA (caring, honesty, respect, and responsibility).
- I will follow the attendance policy of not missing more than two days of Project 206.
- If I need help or assistance, I will ask for it from an adult in the program.
- I am responsible for my behavior, and I will follow directions. Failure to adhere to these commitments can cause me to lose privileges and could lead to my removal from Project 206.
- I will participate in class work, program activities, and presentations with groups to better prepare for a project based learning school.

**Student Name:**

\_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Additional comments / space to elaborate if needed for short response:**

**Project 206—Cleveland High School Transition Program**